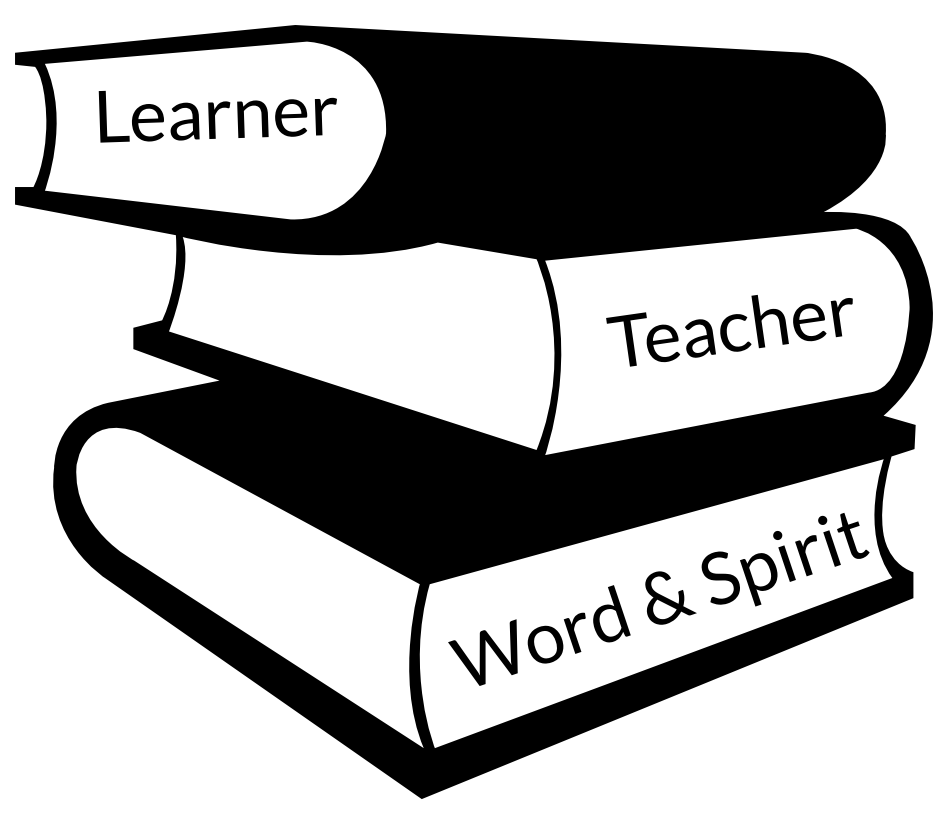


# UNDERSTANDING EDUCATION

## “ What Educators Do and Why ”

### WHAT IS "EDUCATION?"

Education is the "Teaching-Learning" Process.



Education focuses on learning (what you want students to be, know, and do) and teaching (the direct and indirect means to producing the desired learning outcomes (educational philosophy, educational psychology, educational theory, curriculum design, faculty development, educational technology, facilities, and assessment))

## Building a "Culture of Assessment" to Ensure Educational Quality



### ACTIONS

These are the things that we do and that comprise the essence of education



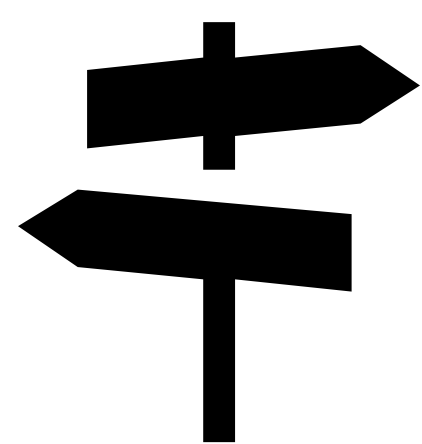
### ARTIFACTS

How Institutions are organized 'educationally' in terms of curriculum & programming

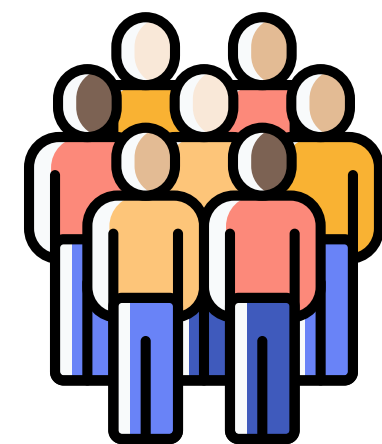


### ASSESSMENT

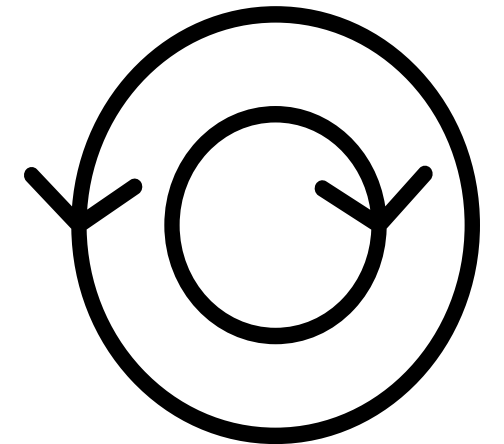
Activities to ensure we are doing what we promise: transforming lives



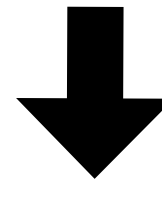
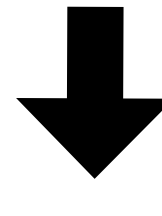
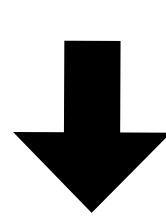
Divine Directives + Church & Cultural Needs



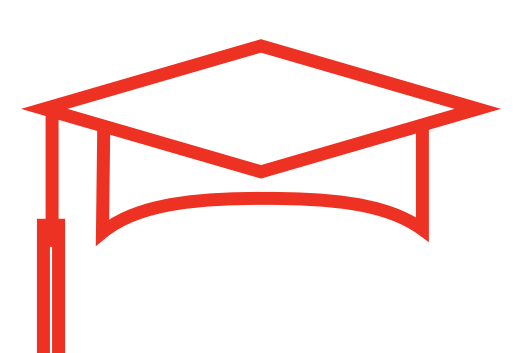
Organizations + Mission and Vision



Cyclical Ongoing Assessment



Degrees



Programs

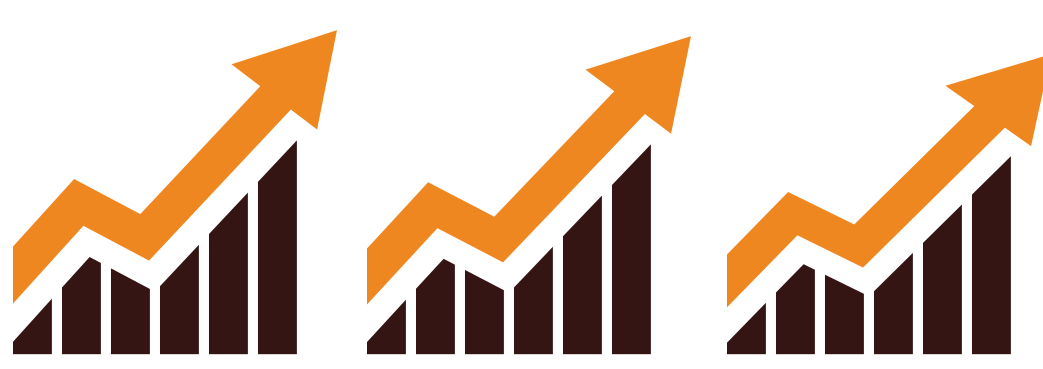


Majors  
Concentrations  
Specializations  
Emphases

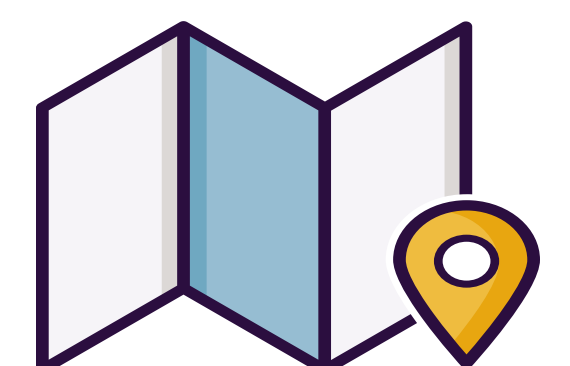
Institutional Learning Objectives



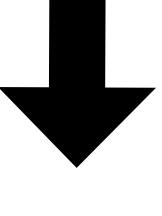
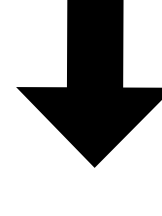
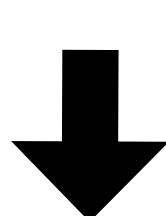
Program Level Objectives



Curriculum Evaluation



Each PLO #'s educational effectiveness is evaluated by the level of student attainment is reached in each course



Many Academic Courses Are Offered to Fulfill These Programs



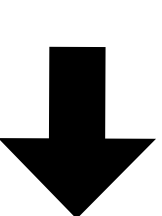
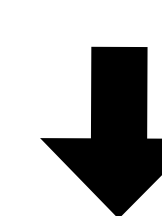
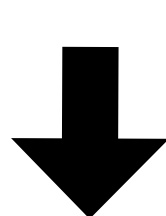
Course Level Objectives



PLO/Course Mapping for Major Concepts

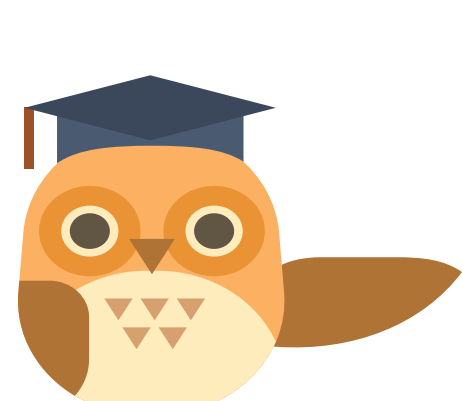


Introduced  
Developed  
Mastered



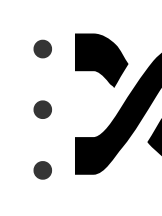
Excellent Teaching is Conducted by Faculty

Excellent Hiring is Conducted by Administration



Faculty Identify the PLOs and CLOs

Administration Identify the ILOs



Students Evaluate Faculty  
Faculty Evaluate Students  
Dean Evaluates Faculty  
President Evaluates Dean  
Board Evaluates President

